FALL SEMESTER 2006 COURSE OUTLINE

EDUC 485–8 (EDUCATION)

DESIGNS FOR LEARNING: WRITING

C100



The course is designed to help students become better teachers of writing. Students will be involved in four aspects of teaching writing: teacher as writer, teacher as teacher of writing skills, teacher as researcher, teacher as developer of curriculum. Techniques for providing effective writing experiences will be studied, demonstrated and practised. Students will observe, use and evaluate these techniques. Course content: Teacher as Writer—writing skills, audience, purpose, writing process, self-evaluation. Teaching writing—research, skill acquisition, self-disclosure, risk and creativity, thought and discipline, evaluation. Teacher as Researcher—reflective observation, analysis of data, program evaluation, peer support systems. Teacher as Developer of Curriculum—student writing, drama, literature, use of texts.

PREREQUISITE: EDUC 401/402.

TEXT(S):

Mamchur, C. The Popcorn Tree. Stoddart Kids. (1997).

REQUIREMENTS: Ability to write powerful, moving compositions

40%

Demonstrating an ability to teach writing

30%

20% of that mark is on assignments

10% on take-home final exam

Everyday participation and professionalism as

30%

indicated by the completion of tasks, progress log

REQUIREMENTS NOTE: Students requiring accommodations as a result of a disability, must contact

the Centre for Students with Disabilities (604-291-3112 or csdo@sfu.ca).

DELIVERY MODE: Print

FirstClass Computer Conferencing

MODE OF DELIVERY NOTE:

SUPPLEMENTARY FEES: Course materials and service fee

\$40.00

Deposit for additional materials

\$25.00

Note: Every distance course includes a CODE package containing assignment deadlines and other

information. Please pick it up or ask that it be mailed when registering on goSFU.

⊠ email

VCR